





PE Funding Evaluation Form

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

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Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
➢ We have been raising the profile of PE in the school this year and including more activities for children to explore. We have begun to include a wider range of sporting extra curriculum activities for all children. ➢ We have thought about linking PE to other wider curriculum subjects and organising exciting workshops for children to participate in.	➢ The children were able to experience a wider range of sporting activities that they have not done before.	➢ We would like to raise the profile of PE into our school ethos but introducing house captains ad vive house captains. ➢ We would like all children to be apart of a house team.	At St Roses we have limited time for completion due to not having a school House system set up. This would encourage children to feel a part of a team and to strive to win and compete with others. This also teaches the children about winning and losing and doing the best you can for not only yourself but your team.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
➢ Roll out whole school House Teams. (Whitlock, Murray, Ennis, Stretton) ➢ Continue to encourage children to participate in friendly competitive sport. ➢ Encourage children to take part in other sports initiatives that are not within the standard curriculum ➢ Plan and deliver "Healthy Living Week" to all pupils so they feel excited and empowered by sport and physical activity. ➢ Resource our EYFS outdoor area. ➢ Resource our playtime / lunch time equipment. ➢ Begin implementing OPAL into lunchtimes. ➢ Encourage children to meet with other children from neighboring schools to compete within sporting events.	➢ Children in Year 2 will apply and perform a speech to share with their class so they can elect their new House Captain and Vice House Captain. ➢ Miss Bolton will introduce the House teams and also introduce the House point system that will encourage friendly competition. ➢ By planning and delivering Healthy Living Week children are able to experience wide range of sports and physical activities. ➢ Children within our EYFS setting to improve their fine and gross motor skills. ➢ Children at both play and lunch times to be accessing 60 minutes of physical activity a day with the resources outside for them. ➢ Children to understand competing against others and learning to both win and loose.